

FOCUS GROUP GUIDE: COMMUNITY LEADERS
SEAM Improved Duka la Dawa Program

Date: _____ **Time Started:** _____ **Time Ended:** _____
Moderator: _____ **Note taker:** _____

Preparations: Before you start the FGD, the following should be recorded in the tape recorder.

Date

Place where discussion is held (village, street, ward, district)

Participants (group, gender, age)

Name of the moderator/facilitator

Name of the note taker/rapporteur

Introduction:

Hello. My name is _____ and I'm the moderator for today's one to two hour group discussion. _____ will be taking notes.

SELF-INTROS: Please introduce yourself to the group and tell us:

- Your name, position/title, and location

Our purpose today is to:

Understand what you think about the availability and quality of drugs and services in the duka la dawas in your community. We would also like to hear your ideas about ways to improve them.

This discussion is one of several we will be holding in Songea and Mbinga. These discussions are being coordinated by the Pharmacy Board of the MOH, in collaboration with the SEAM Program, and Healthscope in Dar es Salaam.

Feel free to make any negative or positive comments about any of the things we will be discussing today. This is a free flowing discussion and there are no right or wrong answers. Your ideas are being appreciated and valued.

The system for our discussion shall be as follows:

1. Everything that you say here will be kept strictly confidential. Nothing said in this group will ever be associated with any individual by name.
2. Your participation in this group is entirely voluntary. You may stop participating at any time. You do not have to answer any questions that you do not wish to answer.
3. This session is being audio taped so that we can write an accurate report and nothing will be reported by name. The tapes will be destroyed when we are done.
4. Please talk one at a time in a voice as loud as mine.

5. We need to hear from everyone but you don't have to answer every question.
6. Feel free to respond directly to someone who has made a point. You don't have to address your comments to me.

1. When people in your community are ill, where do they go for help?

Probe: Any other places?

Probe: When they go to these places, what kinds of things do they get for treatment?

2. What has been your community's experience with obtaining drugs?

Probe: Please tell me more about this experience with obtaining drugs.

Probe: What problems have there been about getting drugs in your community?

Probe: Which of these problems were the most difficult?

3. What have you done to address issues about drugs in your communities?

Probe: What else have you done?

Probe: What has the CHF done to address issues about drugs?

Probe: Of the things you have done, what has been the most successful?

Probe: What things did not go well?

4. Where do people in your communities prefer to get their drugs?

Probe: Where else?

Probe: What are the most important reasons they go to these places?

Probe: What do they like about the drugs they get at these places?

5. Where do you get information that about drugs?

Probe: Any other sources of information?

Probe: Which of these sources do you find the most trustworthy?

Probe: Which of these sources do you use the most often?

6. Where do you get information about duka la dawas?

Probe: Any other sources of information?

Probe: Which of these sources do you find the most trustworthy?

Probe: Which of these sources do you use the most often?

7. [Let's talk more about the duka la dawas in your communities.]

Tell me about what happens when you visit a duka la dawa?

Probe: What drugs do you get?

Probe: What other services do you get?

8. What do you think about the drugs that are provided by the duka la dawa?

Probe: What makes a duka la dawa good?

Probe: In your opinion, what makes a drug from a duka la dawa good?

Probe: What do you suggest be changed about drugs in the duka la dawa?

9. What do you think about the range of services that are provided in duka la dawas?

Probe: Any other services?

Probe: Among these services which are the most important?

Probe: What makes these services good?

Probe: What do you suggest be changed about services in the duka la dawa?

[Let us take the opportunity to tell you what the government plans to do in order to improve the availability of drugs through improvement of duka la dawas. Distribute the cue card and ask one of the participants to volunteer reading it on behalf of his/her fellow participants.]

10. What do you think about the idea of having Improved Duka la Dawas here?

Probe: What concerns do you have?

Probe: What suggestions do you have for making it a success?

- 11. What do you think are the most important products and services an Improved Duka la Dawa should provide to communities?**

Probe: How should the Improved Duka la Dawas be different than what you are now getting from the duka la dawa?

Probe: What services should the Improved Duka la Dawas provide so that clients are more likely to return when they are ill?

Probe: Any other services?

- 12. How would you suggest communities be informed of what Improved Duka la Dawas are and what services they provide?**

Probe: Other suggestions?

Probe: In your leadership positions, what are you willing to do to inform communities about Improved Duka la Dawas?

Probe: What do you think you can do to inform communities about Improved Duka la Dawas?

Probe: What do you believe will convince community members to go to an Improved Duka la Dawa rather than to any duka la dawa?

- 13. How would you recommend Improved Duka la Dawas be inspected and reported on by local officials and communities?**

Probe: What do you suggest should be the roles of ward and village health committees in this inspection and reporting?

Probe: What would be needed for the committees to play this role?

Probe: What do you suggest should be the roles of community leaders in this inspection and reporting?

Probe: What would be needed for the community leaders to play this role?

- 14. Let's summarize the key points of our discussion. (Refer to discussion proceedings including availability of drugs in community, duka la dawa quality, Improved Duka la Dawa expectations, community roles in supervision)**

Probe: Does this summary sound complete?

Probe: Do you have anything to add or change?

- 15. Do you have any other advice for us for working with duka la dawas to become Improved Duka la Dawas?**

I would like to thank you for your active participation and contribution of constructive ideas.